

# Somerset Community College Library 2007/2008 Report

August, 2008

**Report of the  
SOMERSET COMMUNITY COLLEGE LIBRARY  
2007/2008**

**SIGNIFICANT ACCOMPLISHMENTS**

- **Added a basic research guide to the Library's website**
- **Added Oxford Online Premier**
- **Added an additional NetLibrary collection**
- **Reviewed the Reference collection and selected subject areas of the circulating collection**
- **Offered a subject bibliography service to faculty at all locations**
- **Eliminated holding records in Voyager Library Management System for which there were no items**
- **Relocated oversize items in the circulating collection to the oversize collection**
- **Added a full-time position to serve as a liaison between the distance learning students and faculty, including the centers and online students and faculty, and the library**
- **Complied information for the SACS Compliance Audit**
- **Completed a renovation project at the Somerset Library that included decorating Room 107, moving special collection materials to 106, updating all signs, and hanging a screen to be used for library instruction**
- **Updated the physical space at Somerset Library by adding a small art gallery, bench, end table, and a flat screen television**
- **Madam X debuted in the award winning student newspaper, *The Bridge***
- **Sponsored a nationally recognized exhibit of historic playbills, followed by a reception**
- **Participated in the formation of a writers group (Poems and Prose) at the Clinton Center**

# PUBLIC SERVICE STATISTICS

## VOYAGER CIRCULATION

CIRCULATION			RENEWALS		OVERDUES	
<i>Year</i>	<i>SOMERSET</i>	<i>LAUREL</i>	<i>SOMERSET</i>	<i>LAUREL</i>	<i>SOMERSET</i>	<i>LAUREL</i>
2005/2006	2,798	02	616	0	1,121	0
2006/2007	2,275	00	681	01	1,176	0
<b>2007/2008</b>	<b>2,380</b>	<b>00</b>	<b>515</b>	<b>00</b>	<b>775</b>	<b>0</b>

CIRCULATION			
Somerset	Laurel	NetLibrary	Total
<b>2,380</b>	<b>00</b>	<b>2,282</b>	<b>4,662</b>

## ELECTRONIC DATABASE USE

DATABASE	SEARCHES 2006/2007	SEARCHES 2007/2008
ACCESSSCIENCE	3,058	507
CREDO REFERENCE	164	259
EBSCO	75,055	86,474
FULL-TEXT JOURNALS	6,428	9,582
JSTOR	854	900
LITERATURE RESOURCE CENTER	4,679	2,928
NETLIBRARY	2,299	2,282
OPPOSING VIEWPOINTS	60,826	40,318
OXFORD REFERENCE	n/a	n/a
PROQUEST	4,311	3,784
THOMPSON GALE	15,513	12,354
<b>TOTAL</b>	<b>173,083</b>	<b>159,568</b>

## RESERVES

# OF INSTRUCTORS		# OF ITEMS	
2005/2006	18	2005/2006	133
2006/2007	9	2006/2007	116
<b>2007/2008</b>	<b>8*</b>	<b>2007/2008</b>	<b>153</b>

Reserve total included: 83 ANIME Club items, 15 SCC Library and SCC College items

\*June 18, 2008

## INTERLIBRARY LOAN

YEAR	BORROWED			LOANED	TOTAL*
*****	FACULTY/ STAFF	STUDENT	TOTAL	*****	*****
2005/2006	44	29	108	228	550
2006/2007	24	25	49	311	360
<b>2007/2008</b>	<b>49</b>	<b>32</b>	<b>81</b>	<b>166</b>	<b>381</b>

\*Includes unfilled requests

Additionally 32 intralibrary loan requests were completed.

## KYVL ARIEL & COURIER SERVICE

ARIEL DOCUMENT DELIVERY			COURIER SERVICE	
Year	Sent	Received	Items	Bags
2005/2006	2	10	264	233
2006/2007	6	1	197	188
<b>2007/2008</b>	<b>0</b>	<b>0</b>	<b>199</b>	<b>176</b>

## LIBRARY USE SAMPLING

CAMPUS	COMPUTERS		LAB		STUDY		TOTAL	
	06/07	07/08	06/07	07/08	06/07	07/08	06/07	07/08
<b>SOMERSET</b>	89.0	<b>43.4</b>	46.2	<b>79.1</b>	36.2	<b>33.9</b>	171.4	<b>156.4</b>
<b>LAUREL</b>	49.5	<b>44.5</b>	30.3	<b>18.8</b>	30.9	<b>38.7</b>	110.0	<b>102.0</b>
<b>CASEY</b>	Na	Na	Na	Na	Na	Na	Na	Na
<b>CLINTON</b>	41.6	<b>33.2</b>	NA	Na	5.7	<b>13.7</b>	47.3	<b>46.9</b>
<b>MCCREARY</b>	49.5	<b>20.6</b>	42.8	<b>19.7</b>	41.7	<b>16.3</b>	134.0	<b>56.6</b>
<b>RUSSELL</b>	Na	Na	Na	Na	Na	Na	Na	Na

\*daily average based on sampling

## REFERENCE QUESTIONS SAMPLING

TYPE	Somerset	Laurel	Clinton	McCreary
DIRECTIONAL	6.8	5.3	.9	2.1
INSTRUCTIONAL	8.2	13.9	.9	2.3
REFERENCE	5.3	5.4	Na	1.0
<b>Total</b>	<b>20.3</b>	<b>24.6</b>	<b>1.8</b>	<b>6.3</b>

\*daily average based on sampling

## LIBRARY INSTRUCTION

### SUMMARY OF CLASSES & TOURS

Library Instruction Classes			Library Tours	
Year	Classes	Students	Groups	Patrons
2005/2006	86	1,307	5	169
2006/2007	77	1451	NA	NA
<b>2007/2008</b>	<b>76</b>	<b>1,444</b>	<b>Na</b>	<b>Na</b>

### CLASSES REQUESTING LIBRARY INSTRUCTION

Class	# of Sections
BIO 103	2
CLT 101	2
COM 181	1
ENG 090	3
ENG 091	3
ENG 101	20
ENG 102	19
ENG 105	1
GE 101	9
MUS 100	2
NSG 101	2
PSY 110	1
PTA 100	1
RDG 030	3
SOC 101	5
PHB 120	1
VCC 260	1

## LIBRARY INSTRUCTION BY LOCATION

<b>Location</b>	<b>Number of Classes</b>	<b>Number of Students</b>
Casey	1	14
Clinton	2	40
Laurel	18	348
Laurel County Public Library	6	81
McCreary	0	0
Russell	4	104
Somerset	45	688
<b>Total</b>	<b>76</b>	<b>1,444</b>

# LIBRARY STAFF

## LIBRARY STAFF PROFESSIONAL DEVELOPMENT ACTIVITIES

Activity			Area		
Workshop	Seminar	Conference	Local	Regional	National
82	8	44	69	23	19
<b>51</b>	<b>26</b>	<b>39</b>	<b>43</b>	<b>25</b>	<b>1</b>

# TECHNICAL SERVICE STATISTICS

## MONOGRAPH PURCHASES BY DIVISION

<b>Division</b>	<b>Faculty</b>	<b>Total</b>
Allied Health	\$1,807	\$4,950
Business Technology	\$27	\$1,063
Construction & Manufacturing	\$1,045	\$1,065
Education & Consumer Science	\$88	\$2,907
Humanities & Fine Arts	\$1,422	\$12,318
Library Services	\$622	\$622
Natural Science & Mathematics	\$287	\$2,999
Social Sciences	\$992	\$11,359
Transportation	\$45	\$45

## LAUREL COUNTY PUBLIC LIBRARY

<b>Titles</b>	<b>Expenditure</b>
125	\$4888

## COLLECTION BY TYPE OF MATERIAL\*

<b>TYPE</b>	<b>070107</b>	<b>+</b>	<b>-</b>	<b>063008</b>
AUDIOBOOKS	36	23	0	59
BOOKS – TITLES	26,720	873	734	26,859
BOOKS – VOLUMES	32,533	952	1,165	32,320
E-BOOKS OWNED	46,008	3,027	0	49,035
E-BOOKS AVAILABLE	133,764	30,038	0	163,802
MUSIC CDS	374	16	3	387
ONLINE PERIODICAL TITLES	15,637	1,231	0	16,868
NEWSPAPER SUBSCRIPTIONS	5	4	0	9
PERIODICAL SUBSCRIPTIONS GIFT	19	0	1	18
PERIODICAL SUBSCRIPTIONS PAID	128	0	1	127
VIDEO RECORDINGS	1,033	150	18	1,165

# SURVEY INFORMATION

## STUDENT SATISFACTION SURVEY BY LOCATION 2007/2008

How often do you use the resources, including online resources, provided by the library to complete classroom assignments?

Everyday				1-2 x week				1 x month				1 x semester				Never			
Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
26	9	22	8.9	80	27.7	80	32.4	58	20.1	44	17.8	50	17.3	51	20.6	75	26	50	20.2

If you answered “Never” to the previous question, please tell us why you have never used the college library resources to complete classroom assignments.

Instructors have not given assignments that require library use:

Fall		Spring	
#	%	#	%
<b>23</b>	<b>28.8</b>	<b>16</b>	<b>30.2</b>

I use a public library

Fall		Spring	
#	%	#	%
<b>11</b>	<b>13.8</b>	<b>15</b>	<b>28.3</b>

I do not understand how to use online library resources:

Fall		Spring	
#	%	#	%
<b>6</b>	<b>7.5</b>	<b>2</b>	<b>3.8</b>

Classroom assignments do not require me to use anything except the textbook:

Fall		Spring	
#	%	#	%
<b>18</b>	<b>22.5</b>	<b>4</b>	<b>7.5</b>

I do not know how to use any library resources:

Fall		Spring	
#	%	#	%
<b>1</b>	<b>1.3</b>	<b>3</b>	<b>5.7</b>

Other:

Fall		Spring	
#	%	#	%
21	26.3	13	24.5

**Information resources, including online resources provided by the library are adequate to complete classroom assignments.**

Strongly Agree				Agree				Disagree				Strongly Disagree				Not Applicable			
Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
74	25.1	57	22.8	130	44.1	122	48.8	10	3.4	8	3.2	0	0	4	1.6	81	27.5	59	23.6

**When I need help using the library, I receive efficient and courteous assistance from the staff.**

Strongly Agree				Agree				Disagree				Strongly Disagree				Not Applicable			
Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
84	28.5	71	28.4	108	36.6	92	36.8	9	3.1	10	4.0	1	.3	6	2.4	93	31.5	71	28.4

**In general, the library's physical facilities are convenient and comfortable.**

Strongly Agree				Agree				Disagree				Strongly Disagree				Not Applicable			
Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring	
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
85	28.9	80	32	118	40.1	110	44	1	5.6	7	2.8	2	.7	6	2.4	74	25.2	47	18.8

## CAMPUS CLIMATE SURVEY

**Library and learning resources are adequate to meet the needs of the college.**

Response	Fall 2007						Spring 2008					
	Centers		Faculty		Staff		Centers		Faculty		Staff	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Strongly Agree</b>	5	27.8	23	30.7	36	29.5	5	29.4	29	35.4	33	34.1
<b>Agree</b>	12	66.7	44	58.7	73	59.8	7	41.2	38	46.3	49	51.0
<b>Neutral/Not Applicable</b>	0	0	3.0	4.0	8	6.6	0	0.0	6	7.3	7	7.2
<b>Disagree</b>	1	5.6	3	4	5	4.1	4	23.5	6	7.3	5	5.2
<b>Strongly Disagree</b>	0	0	2	2.7	0	0	1	5.9	3	3.7	2	2.1

**Library and learning resources are adequate to meet the needs of the College.**

Response	Fall 2007		Spring 2008	
	Frequency	Percent	Frequency	Percent
<b>Strongly Agree</b>	60	30	63	35.2
<b>Agree</b>	118	59	87	48.6
<b>Neutral/Not Applicable</b>	12	6	13	7.3
<b>Disagree</b>	8	4	11	6.1
<b>Strongly Disagree</b>	2	1	5	2.8

## LIBRARY INSTRUCTION TARGETED SURVEY

### Library Instruction Survey Spring 2008

1. Have you scheduled a class for library instruction in Academic Year 2007-2008?

Response	Frequency	Percent
Yes	19	33.3%
No	38	66.7%

2. If you answered no, why?

Response	Frequency	Percent
Course work does not require library research.	16	42.1%
Takes too much time from instruction	5	10.5%
I do my own library instruction	7	18.4%
I did not know it was available	6	15.8%

3. Would you consider scheduling library instruction if:

Response	Frequency	Percent
Librarians visited the classroom with a brief Power Point presentation	18	56.3%
Hands on sessions were shortened to 30 minutes	0	0.0%
Library instruction was available online	7	21.9%
Other	7	21.9%

4. Please share your suggestions for improving the Library Instruction program:

- This survey has brought to my attention this service and I will consider it in the future.
- Students need help in developing more sophisticated search techniques and assessing the varying reliability of electronic sources available to them. I think you do a good job assisting with this, but it is an ever growing problem. Any new ideas you come up with are most welcome.
- I feel the library here serves us very well. We have the resources necessary to do research and the staff in the library do excellent work.
- We have a great program in London with the Laurel Public Lib. since Jennifer came on board. She is very knowledgeable, and the students love the one on one they have with her. Loretta is also very helpful, and she is willing to work with the students. Both these women are great resources for SCC.
- I do wish we had a database for HISTORY!
- Each of my classes has a research component, but students prefer working online. Perhaps a double dose of a hands on search in the library plus a computer search of data bases would be helpful to them. They thought they were sunk when i ruled out Wikipedia.
- I'd like to see more hands-on, more exercises. But otherwise, I'm very satisfied with the instruction as is.
- Everything went well. No problems. The staff was very helpful.
- Since I teach at Laurel, I've been working with the Laurel County Public Library. In fact, I just took one of my ENG 102 classes down there yesterday, the second time

this semester. Jeniffer is in her first year there, so she is still learning about us, and we're still learning about her, but she is a big improvement over the person who held the position before her, so I'd say things are good and looking better. Thanks to Shelley and all the others who have spent so much time working through the challenges of providing library resources at Laurel.

- I have never used library in my classes.. M. Burkhart
- I do want my students to be competent in research methods and many students are not. So library instruction is necessary especially for computer/database research. Is there any way that library instruction could be done as a separate requirement during the first semester, not tied to any class and outside of class time. The Library could offer a regularly scheduled 30 minute Instruction course (twice a week perhaps at scheduled times) and every Freshmen would be required to attend one of those sessions at their convenience during their first semester. The library could send those sign-up sheets from each week to the proper administrator or adviser who could check off that requirement on the student's record. That way every student would go through the course, no class time would be used up, and students could fit it in their schedule.
- Librarians are the greatest and provide quality instruction. The evening worker is especially wonderful.
- Perhaps library usage needs to be more incorporated into curriculum and library instructions needs to cover more than databases and showing students the book stacks. Students need to learn how to gather information from various sources, e.g. multi-media, internet, as well as print sources.
- Classroom visits from librarian.
- I found the library instruction to be comprehensive and relevant to my students needs.
- My experience was excellent and I thought the library staff had an engaging presentation. I can't think of any ways to improve.
- I think the staff did a wonderful job. I appreciate their work very much.
- The library staff is doing a great job. They could think about doing a quick lesson on teaching students how to set up their email addresses and how to change their passwords. They should continue teaching how to access SCC's electronic resources. They MIGHT want to think about designing a short research task for the students to do at the end of the library instruction session. This task could involve researching a topic on Opposing Viewpoints and writing a response to turn in at the end of the session. ALL English 101, Enc 090/091 classes should have library instruction during the semester.
- Mary did a great job!!!!
- Periodic sharing of information concerning what is available
- I am not familiar with the library instruction program. I would certainly use this type of resource. The type of students that I have certainly need know of the resources that are available to them.
- LIBRARIANS MIGHT GIVE SPECIAL INSTRUCTIONAL TOURS PERIODICLY
- Since I don't know what it is, I have to assume the students dont' either...but maybe they are smarter than me. More information needs to be dispensed
- Easy to use online tutorial with critical thinking assessment built in with results/documentation provided to instructor and/or institutional effectiveness office.

- Does library instruction involve showing students how to search the web for tutorial assistants and especially in the mathematics area? In mathematics classes there are usually not papers that are written nor research that needs to be completed. The biggest item is knowing how to use a computer when students have computerized homework.
- All in all the library instruction program is great. The librarians really give our students a comprehensive survey of the library, the internet search engines, and the databases. They do a good job reminding students that Google is not the be all and end all of research on the net.
- Just a comment: The librarians have been very helpful for my A class in the past, both when the class came to Somerset and when the librarian did the same instruction at MC. (However, the computers were more reliable at the library than at MC.)
- The librarians look like they could use an opportunity to "meet and greet" the students... More interaction w/ students would be helpful for them, and the students... No other Dept. or Division just "sits" there and "waits" for the student to come to them... Russell County Center needs a LIBRARY TOO...!
- Send some of those "bored" looking librarians to Russell County once in a while... They could try and be "creative" and take a "bookmobile" to Russell County... Let them get out once in a while and get some sun...
- I think the library folks do a great job!
- The students received very good instruction. Improvement could be made if the instruction area were less public with fewer interruptions.
- None... it's a great program, it just needs more exposure... especially in courses where library research is an integral part of the class.

Results of survey administered spring 2008. The survey was sent email to all full-time and part-time faculties in the Humanities, Natural Science and Mathematics, and Social Sciences divisions.