

2006-2007 Unit Planning Assessment Summary

Unit Number	Unit Name	Number of 2006-2007 Outcomes	Number of Outcomes Met
5	Office of the Provost	3	1
10	Operations Office	3	2
15	Community, Workforce & Economic Development	2	2
20	Construction & Manufacturing	2	0
30	Extended Programs	2	2
40	Business Affairs Office	2	2
45	Health	3	2
55	Business & Information Technology	3	2
60	Academic Affairs	5	1
65	Humanities & Fine Arts	7	1
70	Institutional Advancement Office	3	2
85	Library Services	6	5
90	Mathematics & Natural Sciences	6	5
100	Office of the President	4	2
105	Student Affairs	4	2
115	Transportation	3	0
120	Education & Consumer Sciences	4	2
125	Social Sciences	4	2
Total	College Total	66	35

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
005	Provost	The availability of instructional technology and support for the instructional technology will increase by 10% during the 2006-2007 academic year.	Mid-Year Review: Instructional technology for two additional smart classrooms will be purchased by the end of the Fall 06 semester (20% increase in the availability of this instructional technology).		End-of-Year Review: Two faculty members granted release time to assist other faculty members with online course offerings and to assist faculty who are increasing the use of instructional technology. Equipment for two additional smart classrooms will be purchased in the fall 07 semester.
		Exceed the Kentucky Plan in all four categories (students, faculty, staff, and administration).	Mid-Year Review: As of November 1, 2006, SCC had met or exceeded 3 of the 4 categories of the KY Plan and made significant improvement in the other category.	<input checked="" type="checkbox"/>	End-of-Year Review: SCC met or exceeded 4 of 4 categories of the KY Plan.
		The number of students transitioning from developmental to college level courses within 1-3 terms will increase by 15% in 2006-2007.	Mid-Year Review: Data necessary to measure outcome will not be available until the end of the Spring 07 semester.		End-of-Year Review: Data received in the Office of the Provost indicate that the outcome was not met.
010	Operations	Operations will provide 5 workshops related to operational issues and uses to improve skills of faculty and staff by June 30, 2007. Operations will also increase their professional development by having at least 50% of its employees attend at least one professional development training by June 30, 2007.	"Mid-Year Review:" The Operations Division has provided 5 workshops related to operational issues and uses. Also, more than 50% of the Operations employees have attended one professional development. The outcomes for this unit plan have been completed.	<input checked="" type="checkbox"/>	YEAR-END REVIEW: (a) goal of providing five workshops met (b) goal of more than 50% of Operations employees attending one PD was met
		The Operations Division will increase its staff size 5% by June 30, 2007, to insure support is available for increased enrollment and retention.	Mid-Year Review:" Operations Division has increased its staff size by more than 2%.		YEAR-END REVIEW: Increased staff size by 2%, 5% goal not met.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Operations will provide, upon employment verification, 100% of all new employees with assigned mail boxes, along with access and information so they can access their email and voice mailbox. Operations will also improve the campuses and grounds by refurbishing and/or furnishing and/or installing technology into the classrooms and buildings and updating the exterior facilities by 30% by June 30, 2007	"Mid-Year Review:" All new employees have successfully been assigned new mailboxes, phone services and e-mail address/active directory login. Operations has also installed new machines in three new smartrooms and one new smartroom was established in McCreary. All lab/classroom machines were re-ghosted for the fall semester and several new faculty machines were configured for various departments. New parking lot signage was installed at Somerset North. New building information signage was installed at Laurel North and new building signage was installed at Somerset South. Remodeled offices and we are in the progress of installing new carpet and furniture in Meece. We are also in the progress of installing a new roof at Laurel North.	<input checked="" type="checkbox"/>	YEAR-END REVIEW: (a) goal of providing all new employees w/assigned mail boxes and access to their e-mail and voice mailbox met (b) goal of improving grounds, technology, buildings and updating the exterior facilities met.
015	Community, Workforce & Economic Development	Increase participation in professional development activities by 10%	MID-YEAR REVIEW: All CWED staff members have attended at least two professional development activities. CWED will host two college-wide professional development activities in the spring 2007 semester.	<input checked="" type="checkbox"/>	END-OF-YEAR-REVIEW: All CWED staff members attended a minimum of three (3) professional development activities. CWED offered numerous classes free of charge to faculty and staff which met the criteria for professional development.

2006-2007 Unit Plan Assessment

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		CWED units, including Workplace, Assessment, Adult Ed, Continuing Education, and Ready To Work, will expand number of programs and participants served by 5% during 2006-2007.	MID-YEAR REVIEW: Satellite GED sites have been maintained. CWED sub-units have met or approaching the 5% projected increase in programs and/or headcount. A Drivers Education Program was added to the CWED curriculum; however, due to unforeseen circumstances, the program has been placed on hold. CWED personnel continue to work to secure the Lineman Training Center. In an effort to increase industry training by 5%, face-to-face meetings have been held with industry personnel, and more have been scheduled. Labs in Pulaski, Clinton and Laurel Counties have been utilized for training programs, and classes have been offered at all SCC centers/sites.	<input checked="" type="checkbox"/>	END-OF-YEAR-REVIEW: GED has moved to the Assessment Center and is no longer a part of the CWED Department. The Drivers Education Program remains on hold. CWED sub-units have met the 5% projected increase in programs offered and/or headcount. CWED and other entities were successful in securing funding for tuition for the Lineman Training Center; CWED plans to serve as the training provider. Face-to-face meetings with industry personnel continue. Industry training has exceeded the projected goal of 5%. Labs in Pulaski, Clinton and Laurel County have been utilized for training programs, and classes have been offered at all SCC centers/sites.
020	Construction and Manufacturing Division	Provide support for professional development activities related to the Construction and Manufacturing Division by 25% as measured by the number of learning opportunities and the percentage increase in funding of Perkins and professional development activities.	Mid-Year Review: (A) Two instructors attended KACTE (Summer Conference in Louisville) (B) One instructor attended Mastercam upgrade training in July.		Year-End Review: All division members participated in professional development; however not all desired conferences/travel could be funded.
		Increase the integration of technology into the learning environment of Construction and Manufacturing programs by 50% as measured by the amount of funding allocated to the purchase of Technology equipment and software	Mid-Year Review: No action at the present.		Year-End Review: Not Met - Funding not available.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
30	Extended Programs Associate Dean	Increase ITV and web enrollment by 10% in 2006-2007.		<input checked="" type="checkbox"/>	Year-End Review: Outcome was met. ITV enrollment grew from 1,302 in 05-06 to 1,713 in 06-07 for a 31.6% increase. Web enrollment grew from 303 in 05-06 to 1,783 in 06-07 for a 488% increase.
		100% of the Extended Programs staff including full-time Center Directors and full-time ITV proctor/facilitators will attend on off-campus/regional/state or national professional development workshop throughout the year.		<input checked="" type="checkbox"/>	Year-End Review: Outcome was met with with 100% of full-time staff attending at least one off-campus/regional/state or national professional development workshop this year.
40	Business Affairs Office	Financial Services Department will receive an 85% faculty and staff satisfaction rate by June 30, 2007.	Mid-Year Review: This goal has been partially met. All staff has participated in professional development activities, including PeopleSoft updates. The copier is scheduled for delivery on July 1, 2007, and will increase productivity for all areas of the Business Office.	<input checked="" type="checkbox"/>	Mid-Year Review: Met outcome. The Business Office received a 90.8% satisfaction rate on the Spring 2007 Campus Climate Survey.
		Eighty percent of students replying to the 2007 Student Satisfaction Survey will strongly agree or agree that when they need information about their tuition, fees, or other payments, the Business Offices provides office provides the information in a way that they can understand	Mid-Year Review: This goal has been met in part through continued cross-training within the department and participation in student orientations, daily communications with students regarding payment options. The Fall 2006 Student Satisfaction Survey shows a 90% satisfaction rate that the Business Office provides information in a way that they can understand.	<input checked="" type="checkbox"/>	YEAR-END REVIEW: Met outcome. Per the Spring 2007 Student Satisfaction Survey, 84% of students responding strongly agreed or agreed that when information was needed regarding tuition and other fees, the Business Office provided information in a way that could be understood.
45	Health	100 percent of full-time divisional faculty will participate in professional development directed at improved student learning outcomes.	Mid-Year Review: Perkins funded for this year is limited compared to previous years. Although faculty are all attending professional offerings, many will not be able to attend out of state conferences as planned.	<input checked="" type="checkbox"/>	Year End Review: 100% participated in professional development however not all desired conferences/travel could be funded

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Improve student access by increasing enrollment in courses offered in flexible and/or alternative scheduling by 5%.	Mid Year Review: Midway BSN program underway. PN program implemented at the Clinton Center. NAA 100 (Nursing Assistant Skills I) implemented for Fall 2006 and Spring 2007 as an on-line offering. KHP 230 (Human Health & Wellness) implemented for Fall 2006 and Spring 2007 on-line and an AHS 115 (Medical Terminology) scheduled for Spring 2007 on-line. A second class has been admitted for Spring 2007 for the LPN - RN Nursing Career Pathway.		Year End Review: Nurse Aide to LPN not implemented this academic year. Also added AHS 115 on-line for the summer session 2007.
		Improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3%	Mid Year Review: The college has met the needs of the program for part-time faculty resources to this point of the academic year. PTA will be implementing additional technology expected to improve learning and retention in the Spring 2007 semester.	<input checked="" type="checkbox"/>	Year End Review: Met
55	Business and Information Technology Division	100% of divisional faculty will participate in professional development activities by 2007 to enhance student instruction, student advising, program quality, and maintain professional licensure and certifications.	Mid-Rear Review: 50% of division members have participated in professional development activities.	<input checked="" type="checkbox"/>	Year-end Review: 100% of divisional faculties participated in professional development to enhance student instruction, student advising, or program quality. All divisional faculties requiring continuing education units for professional licensure and/or certification completed the requirements.
		Improve student access by increasing the fall to fall retention rate of credential seeking students by 2% as measured by enrollment data	Mid-Year Review: enrollment data not available until spring 2007.	<input checked="" type="checkbox"/>	Year-end Review: goal met; enrollment data indicates retention of students from fall 2005 to fall 2006 exceeding 2%. All Business and Information Technology programs showed a student retention increase.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Enhance student learning opportunities and skill development	Mid-Year Review: Current Student Satisfaction Survey results indicate 276 students use the Cooper Computer Lab at daily or once/twice a week rates, and 353 students indicate exceptional knowledge and assistance received. Tutorial assistance is provided for accounting students in the STAR Center. New technology and resources have been incorporated into classrooms.		Year-end Review: Results of the Student Satisfaction Survey and Exit Survey results indicate exceptional knowledge and assistance received by students through the Cooper Computer Lab and STAR Center tutorial assistance in Accounting. New technology, faculty training, and student resources were incorporated into face-to-face, web-enhanced, hybrid, and web-based, ITV, and KET courses and supports that the division enhanced student learning and skills development
60	Academic Affairs	Academic Affairs will increase in both quality and frequency of PD opportunities for faculty and staff by 25%			Year-end: Personnel requests approved but not funded. Other resource requests approved but not funded. Academic Affairs exceeded PD activities by more than 25%. Individual division chairs were involved in PD activities that exceeded 25% of the previous year.
		Academic Affairs will increase number of developmental students entering regular college courses by 15% within 1-3 term of initial entry			Year-end: Development Director Named. Physical resources approved but not funded. Clerical assistant named. Data on entry into regular college classes by developmental students will be obtained at end of spring '07.
		The flow of information within Academic Affairs and with other units will be increased by 10%			Year-end: Request approved but not funded. Outcome not met.
		Academic Affairs will increase the overall fall to fall retention rate by 3% within the academic units.		<input checked="" type="checkbox"/>	Year-end: $(53.3[06] / 48.7[05]) - 1 = .094$, or a 9.4% increase in retention from Fall 2005 to Fall 2006. Goal achieved.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Academic Affairs will increase the number of discipline specific PD opportunities for Laurel to 2 per semester (increase of 50%)			Year-end: One English specific PD activity was held on the Laurel Campus in the fall. A film series was funded for the spring semester.
65	Humanities and Fine Arts	#1 Humanities and Fine Arts Division faculty will increase use of technology in classrooms by 30% in 2006-07.	Mid-Year: 40% Purchase of DVD recorders, 1 laptop, TV-VCR	<input checked="" type="checkbox"/>	Year-End 50% Computer requested received high ranking, but we have not yet been informed if we can purchase them.
		#2 Humanities and Fine Arts faculty will develop a process to increase the number of students who make a successful transition from developmental writing to freshman composition by within 1-3 terms.	Mid-year: 20% Funds not available for hiring. We have refined portfolio process.		Year-End: 20% Positions received low ranking in planning process.
		#3 The Humanities and Fine Arts Division will improve student access by increasing the number of courses offered to students in various locations and in a variety of scheduling patterns by 10%.	Mid-year: 25% One oral comm. teacher was hired, but budget constraints did not permit hiring the 3 others.		Year-End: 25% One position received high ranking, but funds were not available.
		#4 100% of division faculty will attend professional development workshop on student learning outcomes for division programs and courses.	Mid-year: 20% ENG 101 and 102 classes completed for fall. Others to be addressed in spring.		Year-End: 40% Oral communication classes were addressed in spring; others will be in fall.
		#5 80% of Humanities and Fine Arts faculty will participate in professional development to increase their use of technology and increase opportunities for cultural enrichment in 2006-07.	Mid-year: 0% Request has been made and informal discussions indicate this will likely happen.		Year-End: Division budget likely to be increased by 10%. African exchange continues, and PDs were presented.
		#6 The Humanities and Fine Arts Division will improve student access by providing a scholarship fund for students in the visual and performing arts.	Mid-year: 0% Not complete as of this date.		Year-End: 0% Not complete as of this date.

2006-2007 Unit Plan Assessment

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		#7 The Humanities and Fine Arts Division will increase outreach to the community by 30% in 2006-07.	Mid-year: 30% Budget requests have not been met, but art, music, and theatre programs have been provided.		Year-End: 50% Fine and performing arts programs have been presented. Some budget items were purchased.
70	Institutional Advancement	Fall-to-Fall retention rate will increase by 3%.	Mid-Year Review: Goal not met, based on preliminary data. Fall 2005 to Fall 2006 Retention increased 2.4 percent, from 62.5 percent to 64.0 percent.		Year-End Review: Using KCTCS 2007 Revised Retention Rate definition, failed to meet full-time retention rate goal (2.0% increase from 60.9% Fall 2005 to 62.1% Fall 2006) and met part-time retention rate goal (5.2% increase from 42.0% Fall 2005 to 44.2% Fall 2006).
		The Fulfilling the Promise Campaign will add \$500,000 to the SCC annual budget in gifts and pledges during FY '07. Institutional Advancement will increase grant funding by 5% above the 2005-2006 level by June 30, 2007. EOC and HEP will increase the number of students they assist in applying to SCC by 5% above the 2005-2006 year by June 30, 2007.	Mid-year Review: (a) Fulfilling the Promise Campaign, not met. (b) Grant funding, goal met. (c) Number of students assisted, on track to meet goal.	<input checked="" type="checkbox"/>	Year-End Review: (a) Fulfilling the Promise Campaign goal met; (b) Grant funding goal met; (c) EOC and HEP goal met.
		On the Fall 2006 Campus Climate Survey, more than 75 percent of employees will strongly agree or agree that adequate media coverage is given to newsworthy events that promote the mission of the College and that 85 percent of the employees will agree that the image of Somerset Community College in the community is good. Also on the Fall 2006 Campus Climate Survey that 80 percent of the employees strongly agree or agree that in-house printing needs are handled in a prompt and professional manner.	Mid-Year Review: (a) Adequate media coverage, goal met. (b) Image in the community is good, goal met. (c) In-house printing needs handled in a prompt and professional manner, goal met.	<input checked="" type="checkbox"/>	Year-End Review: (a) adequate media coverage goal met; (b) image in the community is good, goal met; (c) In-house printing needs handled in a prompt and professional manner, goal met.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
85	Library Services	Increase access to library instruction for distance learners by at least 20%.	Mid-Year Review: Met 30% of goal.	<input checked="" type="checkbox"/>	Year-End Review: Met 50% of goal.
		Increase Library hours by 10%.	Mid-Year Review: Met 100% of goal.	<input checked="" type="checkbox"/>	Year-End Review: Met outcome.
		Increase support of participation in regional and national professional development activities by Library staff by 50%.	Mid-Year Review: Will not meet goal; not funded.		Year-End Review: Outcome not met.
		95% of the patrons surveyed will agree the library facility on the Somerset North Campus is comfortable, inviting, and current.	Mid-Year Review: Met 50% of goal.	<input checked="" type="checkbox"/>	Year-End Review: Met outcome.
		100% of the collection located at the Somerset North Campus will be inventoried.	Mid-Year Review: Met 10% of goal.	<input checked="" type="checkbox"/>	Year-End Review: Met Outcome.
		Decrease by 5% the number of respondents on the Student Satisfaction survey who have never used library resources.	Mid-Year Review: Met 100% of goal. Decreased -5.7% Spring 2006 to Fall 2006.	<input checked="" type="checkbox"/>	Year-End Review: Met Outcome.
		90	Mathematics and Natural Sciences Division	Increase the integration of technology into the learning environment of math and science courses by 10%.	Mid-Year Review: During the fall semester, the division is using computerized homework/technology in 75% more Intermediate Algebra sections, has six web-enhanced courses, and two on-line courses. Nine of the faculty have attended one or two trainings using technology in teaching, such as Powerpoint presentations, blackboard, smartboard, etc. Nine of the faculty also reports they are incorporating the use of technology into their classroom such as powerpoint presentations, use of smartboards, software packages, etc.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		<p>Improve student access and awareness of pre-professional math and science courses by increasing the use of alternative scheduling and advertising techniques by 5%.</p>	<p>Mid-Year Review: During the fall semester, physics and calculus was scheduled in a 4-day format through ITV and is scheduled in the spring in the same manner. Advising sheets for pre-pharmacy and pre-engineering have been updated. Pre-professional advising sheets are on the web-site. The division participated in the Rotary Career Day by talking with potential students in the chemistry lab and distributing the pre-professional plans to students. A faculty member attended a workshop dealing with the issue of increasing awareness of math and science fields and also took a group of students to Engineering Day at UK.</p>	<input checked="" type="checkbox"/>	<p>Year-End Review: Sixty-five percent of the outcome was completed. There were no reported high school visits and no formal advertising techniques accomplished.</p>

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		<p>Improve student performance of course competencies in developmental and transfer mathematics by 3%.</p>	<p>Mid-Year Review: All the data is not in at this time to really report. Some faculty have experienced better chapter test scores in Hawkes than they have previously seen.</p>	<input checked="" type="checkbox"/>	<p>Year End Review: THE OUTCOME WAS MET! Supporting data: Comparison of Final exam scores from Spring 2006 to Spring 2007: Spr 06: 224 students took MT 55 final exam with an exam average score of 64.7%; Spr 07: 177 students took MT 55 final exam with an exam average score of 69.7% : 7.7% increase. Spr 06: 317 students took MT 65 final exam with an exam average score of 63.6%; Spr 07: 244 students took MT 65 final exam with an exam average score of 63% : .9% decrease. Spr 06: 83 students took MT 120 final exam with an exam average score of 60.7%; Spr 07: 131 students took MT 120 final exam with an exam average score of 64.4% : 6% increase. Spr 06: 165 students took MT 150 final exam with an exam average score of 50%; Spr 07: 138 students took MT 150 final exam with an exam average score of 57.3% : 14.6% increase. In MT 120, where Hawkes is being used, one faculty experienced 59% of their students passing the first MT 120 exam with a B or higher grade and 12.5% of the students made 100% on the first exam</p>
		<p>Improve student access to geology courses by offering courses at all campuses.</p>	<p>Mid-Year Review: The division has expanded offering two geology classes with labs and two other geology courses on the Somerset campus and still offers two courses on the Laurel campus. We have hired a temporary full-time instructor for geology on the Somerset campus.</p>	<input checked="" type="checkbox"/>	<p>Mid-Year Review: The division has expanded offering two geology classes with labs and two other geology courses on the Somerset campus and still offers two courses on the Laurel campus. We have hired a temporary full-time instructor for geology on the Somerset campus.</p>

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Develop a teaching guide for Anatomy & Physiology I & II, lectures and labs, and Microbiology to provide curriculum consistency for students entering allied health programs.	Mid-Year Review: There has been at least one intensive meeting of biology faculty to discuss the issues and what should be in the guidebook.	<input checked="" type="checkbox"/>	Year-End Review: The committee developed a teaching guide for the A&P classes and lab and microbiology. The guide is being edited during the summer and will be distributed at the beginning of the fall semester, 2007. The division hired a science lab specialist to help organize and maintain biology labs. Our outcome was met.
		Maintain the quality of purchasing power for equipment and supplies pertaining to chemistry, physics, anatomy, biology and geology labs, instructional supplies and professional development opportunities for division faculty by 23%	Mid-Year Review: We did not receive a budget increase thus we have not maintained the quality of purchasing power for our labs and supplies.		Year-End Review: Did not accomplish the outcome.
100	Office of the President	Increase fall-to-fall retention rate by 3%.	MID-YEAR REVIEW: Did not meet goal. (Fall 2005 62.5%, Fall 2006 64%, Increase of 2.4%)		YEAR-END REVIEW: Using KCTCS 2007 Revised Retention Rate definition, failed to meet full-time retention rate goal (2.0% increase from 60.9% Fall 2005 to 62.1% Fall 2006).
		Support the increase of funding allocated to the purchase of technology equipment and software by 10%.	MID-YEAR REVIEW: Data needed to determine result unavailable due to budgeting reallocations of 2005/06 benchmark and 2006/07 information.	<input checked="" type="checkbox"/>	YEAR-END REVIEW: Goal met. Funding allocations were increased for upgrades in preparation for wireless clean access, the Casey and Russell technical Centers, ITV rooms, and VoIP which included routers, switches and a relay frame (T1).
		Exceed the Kentucky Plan in all four categories.	MID-YEAR REVIEW: Met 4 of 4 categories. (Snapshot March 2006)	<input checked="" type="checkbox"/>	Goal met. Met 4 of 4 categories. (Stats: 2005-06 academic year, November 2006 data.)
		Enrollment will increase by 10%.	MID-YEAR REVIEW: Goal not met. Fall 2005 6,079; Fall 2006 6,319; Increase of 240 or 3.9%)		MID-YEAR REVIEW: Goal not met. Fall 2005 6,079; Fall 2006 6,319; Increase of 240 or 3.9%)

2006-2007 Unit Plan Assessment

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105	Student Affairs	SCC will improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3% as measured by enrollment data for 2006-07 academic year.	Mid-year review: Fall 2006 retention rate is 64% compared to 62.5% in Fall 2005.		Goal not met although we did have a 2.4% increase in the retention rate.
		Student Affairs will achieve an 85% positive rating from students, faculty and staff by June 2007.	Mid-year review: Goal met to this point with 88% satisfaction rating based on Fall 06 Campus Climate and Student Satisfaction surveys.	<input checked="" type="checkbox"/>	End of Year review: Goal met with 89% satisfaction rating.
		100% of the Student Services staff will attend one off-campus/regional/state professional development workshop throughout the year.	Mid-term review: All Student Affairs staff have or will have attended one off-campus/regional/state professional development workshop by June 30, 07.	<input checked="" type="checkbox"/>	End of year review: Goal met.
		To back-up 100% of permanent student records in compliance with SACS and State Archives recommendations.	Mid-year review: Funding is not available at this time.		End Year Review: Goal not met due to lack of funding.
115	Transportation Division	The Transportation Division at SCC will ensure that all it's classrooms and training aids meet minimum curriculum and industry quality standards.	Mid-Year Review:3% accomplished Aviation (6)		Year End Review 15.39% accomplished - Aviation (1, 2, 3, 4, 7) Not Accomplished-Funding not available. (5) Accomplished with program budget (6) accomplished through Provost funding. Diesel (1-4) not accomplished-funding not available. Automotive (Laurel) (1) Not Accomplished-funding not available. Autobody (Laurel)(1-2) Not accomplished-funding not available. Automotive, diesel, & autobody (Somerset) (1-2) Not accomplished-funding not available. (3) Accomplished through Perkins funding.
		All Transportation Faculty at SCC will participate in at least 25 hours of professional development before July 2007.	Mid-year review:Faculty has accomplished 38% of goal		Year End Review 50% Accomplished - (1) Accomplished, (2) Accomplished, (3) No data, (4) Not accomplished-funding not available, (5) Accomplished, (6) Not accomplished-funding not available

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		The Transportation Division at SCC will reduce the number of student contact hours for the faculty of the Automotive and Diesel Programs at SCC Somerset and the Autobody and Automotive programs at SCC Laurel to facilitate an equitable workload and retain 3% more students.	Mid-year review: (1) Instructional Specialist hired - retention calculated @ end of planning period (2) Instructional Specialist hired - retention calculated @ end of planning period.		Year End Review - Two Instructional Specialists hired, retention data unavailable, contact hours not reduced.
120	Education and Consumer Sciences Division	The cosmetology and agriculture programs will increase the use of technology into the classroom by 10% before May, 2007. IECE will explore online teaching opportunities through Blackboard training by May 2007.	Mid-year review: Cosmetology equipment not funded; IECE goal met, computer purchased.		Year-end review: As above.
		100% of division faculty will participate in program specific professional development by May 2007.	Mid-year review: IECE and Cosmetology goal met.	<input checked="" type="checkbox"/>	Year-end review: Goal met.
		Increase student enrollment by 3% through increased course offerings through program expansions.	Mid-year review: IECE goal met; Cosmetology requests not funded.	<input checked="" type="checkbox"/>	Year-end review: Goal met.
		Enhance learning environment through the purchase of equipment to simulate industry workplaces by May 2007.	Mid-year review: Resource request for this goal not funded.		Year-end review: Goal not funded.
125	Social Sciences Division	75% of full-time social sciences faculty will participate in discipline-specific professional development directed at the achievement of improved student learning outcomes.	Goal achieved.	<input checked="" type="checkbox"/>	Goal achieved.
		Increase the integration of technology into the learning environment by 50% as measured by the amount of funding allocated to the purchase of technology, equipment and software.	Power point projector purchased.	<input checked="" type="checkbox"/>	Power point projector purchased.

2006-2007 Unit Plan Assessment

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Increase student access by increasing the fall to fall retention rate of full-time Criminal Justice students by 10% as measured by enrollment data.	Position filled.		Position filled.
		Provide support for professional development activities related to the principles of the learning college by 10% as measured by the number of learning opportunities and the percentage of increase in funding for professional development activities.	Cooper Lecture held on October 18, 2006 with 60 people in attendance.		Cooper Lecture held on October 18, 2006 with 60 people in attendance.