

**Somerset Community College**  
**2006-2007 Annual College Planning Initiatives: Assessment**

<b>Priority</b>	<b>Initiative</b>	<b>Performance Indicator</b>	<b>Assessment</b>
<b>PI-1</b>	<b><u>Communication</u></b> Improve communication with the extent to which information is shared between and within divisions/departments of the College by 10% as measured by the Faculty and Staff Survey. (22-ST Communication)	Campus Climate Survey*	<b><u>Met</u></b> The extent to which information was shared between and within divisions/departments improved 11.7% from 2005-2006 to 2006-2007.
<b>PI-2</b>	<b><u>Leadership</u></b> Support the integration of technology into the learning process throughout the College as measured by the number of professional development sessions devoted to technology training. (17-ST Leadership)	Professional Development Registration Reports	<b><u>Not Met</u></b> Comparison data for 2005-2006 PD not available. 31% of PD sessions in 2006-2007 were technology-related.
<b>PI-3</b>	<b><u>Accessibility</u></b> Improve student access by increasing enrollment in courses offered in flexible and/or alternative scheduling, delivery methods of ITV, web, KET, evenings, weekends, bi-terms, and summer offerings by 10% as measured by enrollment data. (14-ST Accessibility)	Enrollment Data	<b><u>Met</u></b> Student enrollment in flexible and/or alternative course offerings increased by 29% between 2005-2006 and 2006-2007.
<b>PI-4</b>	<b><u>Learning Environment</u></b> Improve student learning outcomes in developmental courses to increase the number of students entering college-level courses within 1-3 terms by 15%. (14-ST Learning Environment)	Enrollment Data	<b><u>Not Met</u></b> The percentage of students entering college-level courses within 1-3 terms in the Fall 2006 cohort (37%) as compared to the Fall 2005 cohort (45%) decreased by 18%.
<b>PI-5</b>	<b><u>Learning Environment</u></b> Improve the learning environment by having 60% of full-time faculty participate in discipline-specific professional development directed at improved student learning outcomes. (13-ST Learning Environment)	Professional Development Registration Reports	<b><u>Met</u></b> A majority of full-time faculty participated in 2006-2007 Fall Orientation activities involving student learning outcomes.
<b>PI-6</b>	<b><u>Accessibility</u></b> Improve student access by increasing the fall to fall retention rate of full-time, credential-seeking students by 3% as measured by enrollment data. (12-ST Accessibility)	KCTCS CPE Data and Enrollment Data	<b><u>Not Met</u></b> The Fall 2007 retention rate for the specified cohort was 62.6% as compared to the official CPE retention rate of 61.5% for Fall 2006--an increase of only 1.8%. However, our KCTCS retention target for Fall 2007 is 62.1%, which we have exceeded.
<b>PI-7</b>	<b><u>Leadership</u></b> Provide support for professional development activities related to the principles of the learning college by 10% as measured by the number of learning opportunities and the percentage increase in funding for professional development activities. (8-ST Leadership)	Professional Development Registration and Budget Reports	<b><u>Not Met</u></b> Comparison data for number of PD learning opportunities in 2005-2006 not available. Data on percentage of funding for PD between 2005-2006 and 2006-2007 not available from Financial Affairs.
<b>PI-8</b>	<b><u>Accessibility</u></b> Improve the learning environment and increase student access to programs by exceeding the Kentucky Plan in all four categories (100%) as measured by the annual Kentucky Plan Report (8-ST Accessibility)	KY Plan Data	<b><u>Not Met</u></b> While SCC met the KY Plan in all four areas in 2006-2007 (students, faculty, professional staff, administration), the College exceeded in only three of the four categories (students, professional staff, and administration).
<b>PI-9</b>	<b><u>Leadership</u></b> Increase the integration of technology into the learning environment by 10% as measured by the amount of funding allocated to the purchase of technology equipment and software. (ST Leadership)	Budget Data	<b><u>Met</u></b> Percentage of funding expended on technology between 2005-2006 and 2006-2007 increased by 32%. Data on software purchases not available.

\* Does not include "Not Applicable" or No Response