



2005-2006 Unit Plan Assessment Summary

Unit Number	Unit Name	Number of 2005-2006 Outcomes	Number of Outcomes Met
5	Provost	4	2
10	Operations	5	5
15	Community, Workforce & Economic Development	2	2
20	Construction and Manufacturing Division	3	0
25	Developmental Education	2	0
30	Extended Programs Associate Dean	6	3
35	Enrollment Management	4	3
40	Business Affairs	2	2
45	Allied Health Division	3	3
55	Business Technology Division	4	3
60	Academic Affairs Dean	5	0
65	Humanities and Fine Arts Division	7	4
70	Institutional Advancement	4	0
85	Library Services	5	3
90	Mathematics and Natural Sciences Division	5	1
100	Office of the President	2	1
105	Student Affairs	3	1
115	Transportation Division	3	1
120	Education and Consumer Sciences Division	4	4
125	Social Sciences Division	4	4
130	Academic Affairs Associate Dean	4	2
Total	College Total	81	43

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
005	Provost	<p>Improve the learning environment by having 60% of full-time faculty participate in professional development directed at improved student learning outcomes.</p> <p>Improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3%.</p> <p>Improve satisfaction of college faculty and staff with the extent to which information is shared between divisions/departments of the college by 10%.</p> <p>Increase the percentage of faculty who agree that the college has implemented an equitable workload policy by 10%.</p>	<p>Mid-Year Review: The Fall faculty/staff orientation was dedicated to the learning college concept. The Spring faculty orientation will emphasize the learning college concept. The 60% measure is achievable this year.</p> <p>Mid-Year Review: The Fall 2005 Campus Climate Survey indicated that 62% of employees agreed or strongly agreed that information was communicated between divisions/departments</p> <p>Mid-Year Review: The Fall 2005 Campus Climate Survey indicated that 61.4% of faculty reported that SCC was making progress in establishing an equitable faculty workload policy.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Year-End Review: Met goal. 85% of full-time faculty attended the Spring 2006 orientation which emphasized the learning college concept and student learning outcomes.</p> <p>Year-End Review: Met goal. The retention rate increased 3.6%.</p> <p>Year-End Review: Goal not met. In 2004-2005, 69.2% agreed or strongly agreed that information was communicated between divisions/departments. In 2005-2006, 68.9% agreed or strongly agreed.</p> <p>Year-End Review: Goal not met. In 2005-2006, 73.1% indicated that SCC was making progress in establishing an equitable faculty workload policy. In 2004-2005, 72.4% who agreed or strongly agreed that SCC was making progress in this area.</p>
010	Operations	<p>Operations will provide support in obtaining 5 additional SMART classrooms by June 30, 2006.</p>	<p>Mid Year Review: IT advised the Star Center staff and obtained quotes/specs for the purchase of equipment for 5 SMART classrooms. Some equipment is on site and rooms are being determined. Currently one room on the South Campus has been identified with others in process.</p>	<p><input checked="" type="checkbox"/></p>	<p>Year End Review: Equipment for all five SMART classrooms have been purchased and installed.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		Operations will provide 5 workshops related to operational issues and uses to improve skills of faculty and staff by June 30, 2006.	Mid Year Review: Operations provided training programs and workshops on email access to staff members as well as a workshop on archiving information. Operations also provided workshops on usage of the new phone system and voice mail. In addition we have provided seminars in Fire Extinguisher Training, Self Defense, and Crime Prevention. We also have several others planned.	<input checked="" type="checkbox"/>	Year End Review: Additional workshops were given on digital camera use, home wireless networks, acquaintance rape, lockout/tag out, in addition to workshops on word and excel.
		Operations will increase professional development by having at least 30% of its employees attend at least one professional development training by June 30, 2006.	Mid Year Review: Operations is already well above the goal of 30% participation in PD. Operations has participated in 8 PD seminars with participation from 1 to 19 persons per seminar. Various topics include cleaning products, procedures, fire and safety, management and leadership as well as the Fall Orientation.	<input checked="" type="checkbox"/>	Year-end review: In addition to the 8 PD seminars listed at Mid-year we had 9 more attended by Operations staff. We had at least 32 Operations staff personnel attend a PD this year. This far exceeds our goal of 30%.
		The Operations Division will increase its staff size 5% by June 30, 2006, to insure support is available for increased enrollment and retention.	Mid Year Review: Operations has achieve a 5% increase in staff for the year. One permanent IT position and one non-recurring position in Safety and Security.	<input checked="" type="checkbox"/>	Year-End Review: Operations did achieve its 5% increase as stated in the Mid Year Review.
		Operations will provide, upon employment verification, 100% of all new employees with assigned mail boxes, along with access and information so they can access their email and voice mailbox.	Mid Year Review: Operations has extended voice mail capability and mail services to all full time employees. Budgetary restraints have prevent us from installing locking self service mail boxes at all locations.	<input checked="" type="checkbox"/>	Year End Review: All employees receive email addresses, active directory account information as well as full time employees receiving mailboxes, upon employment and notification to the appropriate Operations division.

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
015	Community, Workforce & Economic Development	<p>CED units including Workplace, Assessment, Adult Ed, Continuing Education, Ag Educators, and Ready to Work, will expand number of programs and participants served by 5% during 2005-2006.</p> <p>CED staff members will participate in at least 2 professional development seminars during 2005-2006. Additionally, CED will sponsor a college-wide professional development activity.</p>	<p>MID-YEAR REVIEW: A new survey is being developed for distribution to ascertain industrial training needs. New industries have been contacted to explain B&I services/assessments available. Current GED sites are being served according to schedule. Ready to Work's Work and Learn program has met and exceeded the 5% projected increase in numbers. Adult Ed has attained the 5% increase in all areas. Community Education has met the 5% increase in program offerings. CE/BIT classes have been scheduled and held in the industry labs in both Clinton County and Somerset South campus. All sub-units of the CED Division continue to increase awareness of available programs and services through marketing, aggressive outreach, and flexible scheduling. Qualified instructors have been hired and new curricula developed as needed.</p> <p>MID-YEAR REVIEW: All members of the CED Division have attended at least one (1) professional development activity. CED sponsored a professional development program (PowerPoint) open to all SCC faculty, staff, and administration.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>END OF YEAR REVIEW: A new survey designed to determine training needs of business and industry is nearly complete. CED/BIT has experienced a 5% increase in training programs delivered to both new and existing industry. All sub-units of CED, including Adult Ed, have exceeded the projected 5% increase in programs available as well as headcount. CE/BIT classes have been delivered in Pulaski, as well as five (5) other counties in the SCC service area. CED has increased awareness of services available through an aggressive marketing campaign which includes flyers, brochures, and increased media coverage. Qualified instructors were hired and new curricula developed as needed.</p> <p>END OF YEAR REVIEW: All members of the CED Division attended at least two (2) professional development activities. CED sponsored a professional development program (PowerPoint) open to all SCC faculty, staff and administration Year End Report: 1)No Avionics Specialist this year. 2) Instructional Specialist for Electricity was hired and released three months later. 3) Instructor for CAD hired.</p>
020	Construction and Manufacturing Division	Reduce the student contact hours of the faculty in the Electronics, Electrical and CAD classes being taught at both the Laurel and Somerset Campuses by 2% by August 2005.	Mid Year review: 1)On hold. 2)Instructional Specialist I approved for less money; being filled by adjunct. May repost in December. 3) Position filled.		

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
025	Developmental Education	70% of the Construction and Manufacturing Faculty will participate in college approved training to improve student learning outcomes by June 30, 2006.	Mid year review: at present no PD actions have taken place.		Year End Review: 1) One instructor attended the KDTE Conference. 2) London Machine Tool instructor attended HAAS training in lieu of Hurco training. 3) Somerset Instructor will be attending HAAS training in June.
		The Construction and Manufacturing Division will increase fall-to-fall retention of their students by 2%.	Mid Year review: Item 2) New Lathe has been purchased and received. New CNC has now been approved for purchase. 3) New scopes and pneumatic trainers purchased for Hydraulic lab 5) Purchased 9 LCD monitors for lab from budget 7) New laptop purchased for HVAC and 4 laptops purchased for electrical shop.		Year End Review: 4 additional laptops purchased for Laurel Electrical. 5) 2 new Grinders purchased for Laurel MTT shop. 3) Lathe purchased for Laurel Welding Program. 4) Laptop purchased for Somerset CAD Lab. 5) CMM head purchased for Somerset Equipment.
		60% of faculty teaching developmental classes will participate in at least one professional development workshop on teaching strategies and/or improved student outcomes.	Mid-Year Review: The goal has not met yet.		Year-End Review: The goal was not met. Only five of the full-time math instructors teaching developmental mathematics attended a conference that dealt with teaching developmental mathematics at KYMATYC. There is no data for any of the English or Reading instructors.
Increase the number of students maintaining success in the next level of developmental education by 3% over the previous semester.	Mid-Year Review: The pass rate for the fall students in each of the following is: ENC 090-90.6%, RDG 020--81.5%, MT 55--54.8%, MT 65--48.3%		Year-End Review: 44.4% of the passing ENC 090 students in the fall took ENC 091 in the Spring semester which 48.2% of the students passed ENC 091. 30.7% of the passing RDG 020 students in the fall took RDG 030 in the Spring semester which 87.1% of the students passed RDG 030. 78.8% of the passing MT 55 students in the fall took MT 65 in the Spring semester which 47.4% of the students passed MT 65. Our goal was not met.		

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
040	Business Affairs	<p>Increase the fall to fall retention rate of full-time credential seeking students by 3%.</p> <p>The Enrollment Management office will assist Somerset Community College in increasing student enrollment by 2.8% in 2005-2006. Financial Services Department will receive an 85% faculty and staff satisfaction rate by June 30, 2006.</p> <p>Eighty percent of students replying to the 2006 Student Satisfaction Survey will strongly agree or agree that when they need information about their tuition, fees, or other payments, the Financial Services office provides the information in a way that they can understand.</p>	<p>Mid-Year Review: This goal has been partially met. A FT cashier has been hired for the McCreary Center, a new HR Specialist position has been established and filled, and a new HR Director has been hired. The replacement computers have been purchased and installed. A network printer was located internally and installed at the Laurel campus. The supply budget was increased to meet the needs of the unit. A new storage area has been identified, and records have been consolidated to the new area.</p> <p>Mid-Year Review: This goal will be met by year-end. The Business Office has streamlined internal functions to allow students and employees to obtain information that is timely and accurate. New KCTCS procedures have been distributed college-wide, with a formal presentation of travel procedure changes being conducted in staff and faculty meetings.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Year-End Review: Outcome not met. Retention rate was 51.8% for Fall 2004 and is 46.8% for Fall 2005.</p> <p>Year-End Review: Outcome was met. Enrollment increased by 3.8%.</p> <p>YEAR-END REVIEW: This goal has been met. Ninety-four percent of faculty and staff who responded to the Spring 2006 survey were satisfied with the services they received from the Financial Services Department.</p> <p>YEAR-END REVIEW: This goal has been met. The Spring 2006 Student Satisfaction Survey results indicate that 87% of students who responded were satisfied with the services they received from the Financial Services department.</p>
45	Allied Health Division	<p>100 percent of full-time divisional faculty will participate in professional development directed at improved student learning outcomes.</p>	<p>Midyear progress: Approximately 40% of division faculty have attended a professional development offering.</p>	<p><input checked="" type="checkbox"/></p>	<p>End of year evaluation: 100% completed.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
055	Business Technology Division	<p>Improve student access by increasing enrollment in courses offered in flexible and/or alternative scheduling by 5%.</p> <p>Improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3%.</p> <p>100% of divisional faculty will participate in professional development activities by 2006 to enhance student instruction, student advising, program quality, and maintain professional licenses and certifications.</p> <p>Increase retention by 3% by January 2006.</p> <p>Enhance student success and opportunities through flexible and/or alternative scheduling by January 2006.</p>	<p>Midyear progress: ITV, web-based and evening and early a.m. courses offered in Fall 2005.</p> <p>Midyear progress: Health Division programs have approximately 95% retention at this point of the semester.</p> <p>Mid-Year Review: 68% of division members have participated in professional development.</p> <p>Mid-Year Review: division faculties have implemented strategies to increase the student retention rate.</p> <p>Mid-Year Review: Business and Information Technology courses are scheduled at a variety of times and locations, day and evening, utilizing distances learning as appropriate and available for the course.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>End of year evaluation: Midway BSN needs met 100%. Career Pathways LPN to ADN met 100%.</p> <p>End of year evaluation: Health Division program retention 88%.</p> <p>Year-end Review: 100% of divisional faculties participated in professional development to enhance student instruction, student advising, or program quality. All divisional faculties requiring continuing education units for professional licensure and/or certification completed the requirements.</p> <p>Year-end Review: goal not met; retention of students from fall 2004-fall 2005 declined from fall 2003-fall 2004 retention rate.</p> <p>Year-end Review: Business and Information Technology courses were scheduled at a variety of times and locations, day and evening, utilizing distance learning as appropriate and available for the course. The number of online and web enhanced courses offered in the division increased from FY 2004-05 to FY 2005-06.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
060	Academic Affairs Dean	<p>Enhance student learning opportunities and skill development by upgrading equipment and software, and tutoring assistance.</p> <p>80% of faculty will agree they are satisfied with internal communications.</p> <p>Increase one-year retention by 2.5 %.</p> <p>Academic Affairs will increase use of technology in the classroom by 60% by June 30,2006.</p> <p>Increase enrollment in courses offered in flexible and/or alternate scheduling by 5%.</p> <p>Improve student learning in developmental education courses and increase retention by 15%.</p>	<p>Mid-Year Review: increased availability of tutoring assistance provided for Information Technology in Cooper Computer Lab and tutoring assistance provided for accounting; completed the search process to hire an instructional specialist for tutoring in the Laurel Campus Computer Lab.</p> <p>Mid-year review -- The Academic Leadership Team has met monthly beginning spring 2004 and continuing through fall 2005. A standing meeting time is established. The AD still needs to attend division meetings. That part of the goal has not been met. Communications: 67% agree or strongly agree that they are satisfied with communications.</p> <p>Mid-Year Review. Increase in travel fund request approved but not funded.</p> <p>Mid-year review. Equipment for five additional smart classrooms is in place for a spring '06 implementation. The laptop request was approved but not funded.</p> <p>Mid-year review. Approved but not funded.</p> <p>Mid-year review. Request approved but not funded.</p>	<p><input checked="" type="checkbox"/></p>	<p>Year-end Review: increased availability and quality of tutoring assistance provided for Information Technology in Cooper Computer Lab and tutoring assistance provided for accounting and business in the STAR Center and Student Support Services; hired and trained an instructional specialist for tutoring in the Laurel Campus Computer Lab; purchased medical terminology DVDs, IT program specific upgrades, and instructional multimedia.</p> <p>Year-end review: Academic Leadership met monthly in spring '06 with major off-campus planning meeting on May18, 2006. Visits to Division Meetings are on-going. Year-end review: Objective partially met.</p> <p>Year-end review: Funds allocated from Provost's office to cover travel deficits. Objective met,</p> <p>Year-end review: Smart classrooms in operation. Laptop request not funded. Objective partially met.</p> <p>Year-end review: some salary adjust was realized. Goal partly met.</p> <p>Year-end review: Request approved but not funded.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
		<p>The Institutional Effectiveness and Research Office will increase Campus Climate Survey positive responses on the question "The Institutional Research Office provides support for planning and assessment activities" by 10% and reduce "NA" responses to the same question by 10%.</p> <p>The Fulfilling the Promise Campaign will add \$500,000 to the SCC annual budget in gift receipts during FY '06. Institutional Advancement will increase grant funding by 10% above the 2004-2005 baseline by June 30, 2006. EOC and HEP will increase the number of students they assist in applying to SCC by 10% above the 2004-2005 year by June 30,2006.</p> <p>On the Fall 2005 Campus Climate Survey more than 75 percent of employees will strongly agree or agree that adequate media coverage is given to newsworthy events that promote the mission of the college and that 85 percent of the employees will agree that the image of Somerset Community College in the community is good. Also on the Fall 2005 Campus Climate Survey that 80 percent of the employees strongly agree or agree that in-house printing needs are handled in a prompt and professional manner.</p>	<p>Mid-Year Review: The fall 2005 Campus Climate Survey period ends October 19. Data will be available November 1.</p> <p>Mid Year Review: (a) Goal not met at mid year; (b) At mid year 57% of goal met; © EOC and HEP on target.</p> <p>Mid Year Review: (a) Goal met; (b) Goal met; © Goal met.</p>		<p>Year-End Review: Goals not met for either Fall 2005 nor Spring 2006 survey administrations</p> <p>Year-End Review: (a) Not met; (b) Not met; (c)Goal met.</p> <p>Year-end: (a)Goal met; (b) Goal met; (c) Goal met.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
085	Library Services	<p>Improve access to the literature and language collection by eliminating 100% of the use of top and bottom shelves, reducing the collection by 10%, and reclassifying 100% of the PZ 3 and PZ 4 collection.</p> <p>100% of the patrons surveyed will agree the library facility is comfortable, inviting, and current. Improve the learning environment by providing at least one cultural enrichment opportunity for library patrons each semester.</p> <p>100% of the Library staff will have computers that meet required software standards to complete tasks required by their positions.</p> <p>Increase student access to library instruction for distance learners by at least 20%.</p>	<p>Mid-year review: 100% of top and bottom shelves emptied. 90 of PZ 3 & PZ 4 collection reclassified.</p> <p>Mid-year review: Plan completed but renovation not funded.</p> <p>Mid-year review: 50% of goal accomplished, Library Open House held in September at Somerset, Laurel, Clinton and McCreary.</p> <p>Mid-year review: Goal in process. Computers received and 50% have been installed.</p> <p>Mid-year review: Not funded.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Year-End Review: Met outcome.</p> <p>Year-End Review: Not Funded.</p> <p>Year-End Review: Met outcome.</p> <p>Year-End Review: Met outcome.</p> <p>Year-End Review: Not funded.</p>
090	Mathematics and Natural Sciences Division	<p>The division will develop and collaborate with CED to provide at least one community education programs in chemical safety and disposal by June 30, 2006.</p> <p>The division will increase communications within the division as evidenced by 75% positive responses to the internal division surveys.</p>	<p>Mid-Year Review: Shane Talbott will discuss with Greg Fryman or David Wiles about offering a chemical safety workshp for the community and plans to offer a PD related to lab safety for all campuses.</p> <p>Mid-year Review: James Patton and Tony Armstrong continue to work on this project. Martha Deitz has spearheaded the project of creating a division adjunct handbook. It was distributed to all math and science adjuncts at the fall adjunct orientation meeting.</p>		<p>Year-End Review: The outcome was not met.</p> <p>Year-End Review: Our division adjunct notebook was revised for the math adjuncts during the spring semester. We did not show an increase of communication within the division for the year except for the adjunct notebooks as a form of better communication with our adjuncts.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
100	Office of the President	<p>In order to improve the student retention rate by 3%, the division will acquire the necessary faculty and staff by June 30, 2006.</p> <p>The division will improve student access and retention by improving the anatomy and physiology labs on all campuses and centers by June 30, 2006.</p> <p>Ninety percent of the faculty in the division will attend at least one workshop on teaching strategies by June 30, 2006.</p> <p>At least 70% of faculty and staff will strongly agree or agree that they are satisfied with the extent to which information is shared between divisions/departments of the College on the Spring Campus Climate Survey.</p> <p>The College will meet 3 of the 4 Kentucky Plan objectives.</p>	<p>Mid-Year Review: The division did replace a retiring math instructor and hired a person for full-time temporary position to cover David Behrmans' absence during his sabbatical. The other positions have not been funded.</p> <p>Mid-Year Review: The resources requested were bought for the division using Perkins funds. Some inventories of the labs have been turned in to the division chair office.</p> <p>Mid-Year Review: 57% of the faculty presented a PD log to the division chair office. 47.6% of those faculty have attended at least one workshop on teaching strategies.</p> <p>MID-YEAR REVIEW: As of the Fall 2005 Campus Climate Survey, 62.23% of faculty and staff "Strongly Agree" or "Agree" that they are satisfied with the extent to which information is shared between divisions/departments of the College.</p> <p>MID-YEAR REVIEW: The College has met 3 of the 4 Kentucky Plan objectives.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Year-End Review: Our request for faculty and staff was not funded and our student retention rate from fall to spring semester was only a 1% increase in the Anatomy and College Algebra classes. The outcome was not fully met.</p> <p>Year-End Review: The inventories are still being worked on. The resources provided students with better and more models to work with in the Anatomy & Physiology labs. Supplies were ordered as needed for each lab. We did purchase some new models from the extra money our division received for the McCreary lab, desparately needing the models. There was an increase of 1% in retention of students from A&P I in the fall to A&P II in the spring.</p> <p>Year-End Review: At the end of the year, 83% of the division faculty attended at least workshop of teaching strategies. We did not reach the 90% goal.</p> <p>YEAR-END REVIEW: Outcome not met. As of the Spring 2006 Campus Climate Survey, 61% of faculty and staff "Strongly Agree" or "Agree" that they are satisfied with the extent to which information is shared between divisions/departments of the College.</p> <p>YEAR-END REVIEW: Met outcome.</p>

Unit Number	Unit Name	Outcomes	Mid-Year Review	Outcome Met	End-of-Year Review
105	Student Affairs	<p>SCC will improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3% for the 2005-2006 academic year.</p> <p>Student Affairs will achieve an 85% positive rating from students, faculty and staff by June 2006.</p>	<p>Mid Year Review: Retention rate for fall 04 was 51.8% compared to 46.8% in fall 05. Outcome not met.</p> <p>VA/Scholarship Coordinator hired.</p> <p>Mid Year Review: 89% rating on Student Satisfaction survey; 86% rating on Campus Climate survey</p> <p>Laurel Assessment computers have been purchased and the assessment center moved to another location at Laurel.</p> <p>Mid Year review: Many Student Affairs employees have attended one off-campus PD and the remaining will by June 30.</p>	<p><input checked="" type="checkbox"/></p>	<p>Year-end review: outcome not met.</p> <p>Year end review: outcome met.</p> <p>Year end review: outcome not met.</p>
115	Transportation Division	<p>100% of the Student Services staff will attend one off-campus professional development workshop throughout the year.</p> <p>Reduce the student contact hours of the faculty in the Automotive and Autobody Technology programs at the Laurel Campus of SCC by two contact hours daily by August 2005.</p> <p>The Transportation Faculty of SCC will participate in at least 25 hours of professional development activities before July 2006.</p> <p>The Transportation programs at SCC will increase their student retention rates by 3% for the 2005-2006 academic year.</p>	<p>Mid Year Review: This outcome has not been met.</p> <p>Mid Year Review: This outcome has not been met yet but is in progress.</p> <p>Mid Year Review: All requested resources have been obtained to meet this outcome except items 5,7,8,9,13 and 17. The outcome has not been met.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Year End Review: This outcome has not been met.</p> <p>Year End Review: This outcome was met except for Craig Kellems who retired.</p> <p>Year End Review: Only requests 5,7,8,9,13 and 17 have not been met.</p>
120	Education and Consumer Sciences Division	<p>100% of division faculty will participate in program specific professional development opportunities</p>	<p>Mid-year evaluation: 100% of division faculty have participated in professional development during the first semester of 2005-2006 academic year.</p>	<p><input checked="" type="checkbox"/></p>	<p>End of Year: Met Outcomes</p>

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125	Social Sciences Division	Increase division retention rate by 2% from fall to fall.	Mid-year evaluation: Cosmetology expansion program opened on the Somerset Campus in August, 2005, with a full enrollment. Esthetics not begun because funding not available for additional faculty, and lack of students on waiting list. Equipment for Cosmetology currently on order. Computers for cosmetology purchased and installed in classroom and offices. Visual Communications Program coordinator has attended meetings with ECU representatives and has supplied necessary information to them for their consideration of articulation. Decisions and further discussions currently rest with ECU. Visual Communications needs assessment for degree from the program conducted. New furniture for Visual Communications on Facilities Management schedule for replacement in 2006. Early childhood request for appliances for lab not funded in this budget cycle.	<input checked="" type="checkbox"/>	End of Year: IECE appliances funded from carryover. Hospitality Program put in new division -- outcome not realized. All other outcomes met.
		Increase the use of the Academic Enrichment Center for tutoring program students by 5%	Mid-year evaluation: Personal contacts with students through class visits and student emails. Brochure still under development.	<input checked="" type="checkbox"/>	End of Year: Outcome met.
		Enhance the learning environment and learner outcomes by equipping the division with a portable SMART system	Mid-year evaluation: Equipment on order.	<input checked="" type="checkbox"/>	End year: Outcome met
		100% of the full time Social Sciences Divisional faculty will use email for internal communication.		<input checked="" type="checkbox"/>	Year-End Review: 100% of full-time faculty can now use email due to equipment upgrade.

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130	Academic Affairs Associate Dean	<p>The Division will increase by 5% over 2004-2005 the number of courses offered in flexible and/or alternative scheduling.</p> <p>The Division will increase by 2% the retention rate of full-time credential seeking students over the 2004-2005 rate.</p> <p>The Social Sciences Division will offer the first in a series of John Sherman Cooper Lectures in Kentucky History in 2005-06.</p> <p>The Laurel faculty will increase time spent in participation in professional development activities by at least 10%.</p> <p>Year end review: Additional events held include Black History Month; Women's History Month; Native American Programs. Plus PD activities: self-defense; street smart identity advising and new student orientation. Objective met.</p> <p>Improve the learning environment at Laurel Campus by involving 80% of the faculty in student-learner professional development activities.</p> <p>Increase the use of email as a communication tool among faculty.</p>	<p>Mid-year Review: LC has hosted PD activities in Drug Awareness (2); Planning (2); AIDS awareness for allied health and cosmetology.</p> <p>Mid-year review: Objective met. ITV sessions from 13 to 25; IS from 3 to 12; web and webenhanced from 6 to 21; biterms from 3 to 17</p> <p>Mid-year review: will request POD Team to schedule appropriate professional development activity.</p> <p>Mid-year review: will request POD Team to schedule appropriate professional development activity.</p>	<p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/></p>	<p>Year-End Review: The Division offered more ITV and Online classes and exceeded the 5% goal.</p> <p>Year-End Review: Adding an additional full-time psychology instructor reduced class size and facilitated retention. This enabled the Division to meet and exceed the 2% goal.</p> <p>Year-End Review: The Division held the first Cooper lecture on August 31, 2005 with well over 200, students, faculty, staff, and interested citizens in attendance.</p> <p>Year end review: Additional events held include Black History Month; Women's History Month; Native American Programs. Plus PD activities: self-defense; street smart identity advising and new student orientation. Objective met.</p> <p>Year-end review: Objective Met</p> <p>Year-end review: Requested but not scheduled. Objective not met.</p> <p>Year-end review: Requested but not scheduled. Objective not met.</p>