

**Somerset Community College**  
**2005-2006 Annual College Planning Initiatives: Assessment**

<b>Priority</b>	<b>Initiative</b>	<b>Performance Indicator</b>	<b>Assessment</b>
<b>PI-1</b>	<b><u>Improve Student Learning</u></b> Improve student learning by increasing the number of students who complete developmental course work and who transition to college level courses after the first semester of enrollment by 15%	Developmental student course data comparison	<b><u>Not Met</u></b> In 2004-2005, 44.2% of first term developmental students transitioned to college level work from Fall 2004 to Spring 2005. The transition percentage from Fall 2005 to Spring 2006 was 42.6%
<b>PI-2</b>	<b><u>Improve Learning Environment</u></b> Improve the learning environment by having 60% of full-time faculty participate in professional development directed at improved student learning outcomes.	Faculty participation in approved professional development and self-reported data	<b><u>Met</u></b> Met goal. 85% of full-time faculty attended the Spring 2006 orientation which emphasized the learning college concept and student learning outcomes.
<b>PI-3</b>	<b><u>Improve Student Access</u></b> Improve student access by increasing enrollment in courses offered in flexible and/or alternative scheduling by 5%	Enrollment data comparison.	<b><u>Not Met</u></b> Enrollment in classes beginning after 5:00 pm declined 20.8% from 2004-2005 to 2005-2006. Enrollment in weekend classes increased 28.0% from 2005-2005 to 2005-2006. Overall, enrollment in courses offered in flexible and/or alternative scheduling declined 16.3%.
<b>PI-4</b>	<b><u>Improve Retention Rate</u></b> Improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3%.	IPEDS Retention Data comparison	<b><u>Met</u></b> The IPEDS fall to fall retention rate of full time credential seeking students increased 3.6% from Fall 2004 (56%) to Fall 2005 (58%).
<b>PI-5</b>	<b><u>Improve Technology Skills</u></b> Improve the technology skills of faculty and staff by increasing the number of employees who demonstrate basic technology literacy through the regular use of email for internal communication by 25%.	Percent of employees who access email to communicate internally	<b><u>Not Assessed</u></b> The assessment data cannot be retrieved from the KCTCS email system.
<b>PI-6</b>	<b><u>Improve Employee Satisfaction</u></b> Improve satisfaction of college faculty and staff with the extent to which information is shared between divisions/departments of the college by 10%.	Campus Climate Survey data comparison	<b><u>Not Met</u></b> The percent of respondents who strongly agreed or agreed with the statement that they were satisfied with inter-division/departamental communication declined 3.1% from 2004-2005 Campus Climate Surveys to 2005-2006 Campus Climate Surveys.*
<b>PI-7</b>	<b><u>Meet Kentucky Plan</u></b> Improve the learning environment and increase student access to programs by meeting the Kentucky Plan.	Kentucky Plan data	<b><u>Met</u></b> Met all of the Kentucky Plan objectives.
<b>PI-8</b>	<b><u>Increase Scholarship Funding</u></b> Improve student access by increasing scholarship funding by 10%.	Comparison of scholarships awarded	<b><u>Met</u></b> Scholarships awarded increased 24.4% from \$189,959 in 2004-2005 to \$236,388 in 2005-2006.
<b>PI-9</b>	<b><u>Add Five SMART Classrooms</u></b> Improve the learning environment by increasing faculty and student access to classroom technology by adding 5 SMART classrooms.	Number of equipped classrooms and student use data	<b><u>Met</u></b> Five SMART classrooms added to facilities.
<b>PI-10</b>	<b><u>Improve Employee Professional Skills</u></b> Improve the professional skills of faculty and staff by increasing the total number of hours of employee participation in professional development activities by 10%.	Participation in PD activities in 2005-2006 compared to previous year based on attendance logs and self-reported data	<b><u>Met</u></b> The total number of hours of employee participation in professional development activities increased 58.0% from 2004-2005 to 2005-2006.
<b>PI-11</b>	<b><u>Equitable Workload</u></b> Increase the percentage of faculty who agree that the college has implemented an equitable workload policy by 10%.	Campus Climate Survey comparison	<b><u>Not Met</u></b> The percentage of responding faculty who strongly agreed or agreed that the college has implemented an equitable workload policy increased 3.7% from 2004-2005 (63.0%) to 2005-2006 (65.3%).*

\* Does not include "Not Applicable" or No Response