

Mission Statement
Somerset Community College

Somerset Community College, located in south-central Kentucky, is a comprehensive community and technical college with a mission to provide quality, affordable, and accessible educational and training opportunities that address the needs of its district. The College offers students educational experiences and associated services through traditional campus-based and distance learning modalities that promote intellectual curiosity and lifelong learning and encourage aesthetic awareness and social responsibility.

Somerset Community College will provide:

- Academic, general education, and technical curricula leading to certificates, diplomas and associate degrees;
- A general academic curriculum of university-parallel courses and programs meeting requirements of the first two years of a baccalaureate degree;
- Technical and occupational curricula designed to meet current and future workforce needs;
- A comprehensive program of remedial and developmental education;
- Customized training to meet the changing needs of business and industry;
- Adult and continuing education; and
- Associated services including, but not limited to, library services, cultural and enrichment opportunities, information technology resources, and appropriate student support services.

Somerset Community College Revised Mission Statement
Keywords

1. Quality
2. Affordability
3. Accessibility
4. Campus-Based
5. Distance Learning
6. Intellectual Curiosity
7. Aesthetic Awareness
8. Social Responsibility
9. Academic Curricula
10. General Education Curricula
11. Technical and Occupational Curricula
12. Remedial and Developmental Education
13. Customized Training
14. Adult and Continuing Education
15. Library Services
16. Cultural/Enrichment Opportunities
17. Information Technology
18. Student Support

**Somerset Community College
2005-2006 Planning Initiatives
Developed by the College Planning Team November 8-9, 2004 at the Kentucky
Leadership Center**

Priority	<u>Initiative and Assessment</u>
PI 1	Improve student learning by increasing the number of students who complete developmental course work and who transition to college level courses after the first semester of enrollment by 15%. <i>(Assessment: Developmental student course data comparison.)</i> SO: Learning
PI 2	Improve the learning environment by having 60% of full-time faculty participate in professional development directed at improved student learning outcomes. <i>(Assessment: Faculty participation in approved professional development and self-reported data.)</i> SO: Learning
PI 3	Improve student access by increasing enrollment in courses offered in flexible and/or alternative scheduling by 5%. <i>(Assessment: Enrollment data comparison.)</i> SO: Accessing
PI 4	Improve student access by increasing the fall to fall retention rate of full time credential seeking students by 3%. <i>(Assessment: IPEDS Retention Data comparison.)</i> SO: Accessing
PI 5	Improve the technology skills of faculty and staff by increasing the number of employees who demonstrate basic technology literacy through the regular use of email for internal communication by 25%. <i>(Assessment: Percent of employees who access email to communicate internally.)</i> SO: Leading, Communicating
PI 6	Improve satisfaction of college faculty and staff with the extent to which information is shared between divisions/departments of the college by 10%. <i>(Assessment: Campus Climate Survey data comparison.)</i> SO: Communicating
PI 7	Improve the learning environment and increase student access to programs by meeting the Kentucky Plan. <i>(Assessment: Kentucky Plan data.)</i> SO: Learning, Accessing
PI 8	Improve student access by increasing scholarship funding by 10%. <i>(Assessment: Comparison of scholarships awarded.)</i> SO: Accessing
PI 9	Improve the learning environment by increasing faculty and student access to classroom technology by adding 5 SMART classrooms. <i>(Assessment: Number of equipped classrooms and student use data.)</i> SO: Learning
PI 10	Improve the professional skills of faculty and staff by increasing the total number of hours of employee participation in professional development activities by 10%. <i>(Assessment: Participation in PD activities in 2005-2006 compared to previous year based on attendance logs and self-reported data.)</i> SO: Leading
PI 11	Increase the percentage of faculty who agree that the college has implemented an equitable workload policy by 10%. <i>(Assessment: Campus Climate Survey comparison.)</i> SO: Leading

**Somerset Community College
2005-2006 Strategic Objectives**

<u>Reference</u>	<u>Strategic Objectives</u>
SO-1	<u>Communicating</u>
SO-2	<u>Accessing</u>
SO-3	<u>Leading</u>
SO-4	<u>Learning</u>