

**Somerset Community College**  
**2002-2003 Annual College Planning Initiatives: Assessment**

<u>Priority</u>	<u>Initiative</u>	<u>Performance Indicator</u>	<u>Assessment</u>
<b>PI-1</b>	<b><u>Equitable Workload Policy</u></b> 80% of SCC faculty and staff will agree that the college has implemented an equitable workload policy by June 2003.	Campus Climate Survey	53% of faculty and staff strongly agree or agree that the college has implemented an equitable workload policy.
<b>PI-2</b>	<b><u>SACS Substantive Change Approval</u></b> SCC will receive approval of its substantive change by the SACS COC Team with three or fewer recommendations by December 2002.	SACS Report	SACS COC Team made 2 recommendations.
<b>PI-3</b>	<b><u>Improved Campus Climate</u></b> 80% of SCC employees will agree they are satisfied with faculty and staff morale as indicated on a Spring 2003 Campus Climate Survey.	Campus Climate Survey	44.4% of faculty and staff strongly agree or agree that they are satisfied with faculty and staff morale.
<b>PI-4</b>	<b><u>Enrollment Growth</u></b> SCC will increase enrollment by 2% for the 2002-2003 school year.	Enrollment Report	SCC increased enrollment by 7.6%.
<b>PI-5</b>	<b><u>Flexible Scheduling</u></b> SCC will increase the number of course offerings through flexible scheduling by 5% during the 2002-2003 academic year.	SCC Course Bulletin	Course offerings decreased by 3.1%.
<b>PI-6</b>	<b><u>Retention</u></b> SCC will develop and implement a Student Success Plan that increases one-year retention by 10% by July 2003.	Retention Rate Report	SCC increased retention by 1.6%.
<b>PI-7</b>	<b><u>Increased Scholarships</u></b> SCC will increase scholarship funding by 10% for the 2002-2003 academic year.	Scholarship Fund Report	Scholarship funding increased by 10.24%.
<b>PI-8</b>	<b><u>Student Success Rate</u></b> SCC degree-seeking students will graduate at a rate 5% higher than for the previous academic year by June 2003.	IPEDS Graduation Rate Report	Degree-seeking students' graduation rate declined by 17%.

Developed by the College Planning Council at the February Retreat at Lake Cumberland State Park, February 11, 2002.