SOMERSET COMMUNITY COLLEGE PHYSICAL THERAPIST ASSISTANT PROGRAM

ADMISSIONS POINT SYSTEM

FOR ALL STUDENTS

ACT Composite*	<u>Points</u>		Observation Hours**	Points	Work Experience***	<u>Points</u>
≤ 19	0	•	8 hours in any setting	0	< 1 Year	1
20, 21	7	•	5 additional hours in one setting	+2	1+ Years	2
22, 23	10	•	5 additional hours in one setting	+2	2+ Years	4
24, 25	13	•	5 additional hours in one setting	<u>+2</u>	3+ Years	6
26, 27	16			_		
28+	19		Maximum points available :	6		

^{*}Only the highest ACT composite score will be used in determining points. Multiple scores are not averaged.

Additional points awarded:

Prior application to program: 1 point Prior placement on alternate list: 1 point

CATEGORY I: FOR APPLICANTS WITH PREVIOUS COLLEGE EXPERIENCE

Minimum of 12 hours of required general education courses completed prior to applying to program. (35 points possible + 33 points from top chart = 68 points maximum.)

COURSE	٠	POINTS AW	ARDED	COURSE	POINTS AWARDED		
	Α	В	С		Α	В	С
BIO 137 OR EQUIVALENT	5	3.5	1	HER/HUM/FOREIGN LAN	3	2	1
BIO 139 OR EQUIVALENT	5	3.5	1	COMPUTER/DIGITAL LIT	3	2	1
ORAL COMMUNICATIONS	4	2.5	1	ENG 101 OR EQUIVALENT	3	2	1
PSY 110 OR EQUIVALENT	3	2	1	MAT 110 <u>OR</u>	3	2	1
PSY 223 OR EQUIVALENT	4	2.5	1	MAT 150 OR HIGHER*	4	2.5	1

^{*}Applicant will receive points for only one math course. College algebra or higher receives more points than MAT 110, but the student may complete either course to meet graduation requirements.

FOR OTHER APPLICANTS

CATEGORY II: HIGH SCHOOL STUDENTS					
35 points possible + 33 from top chart = 68 maximum					
High School Rank	Points	Plus 1 point			
75-79 percent	10	for each A/B			
80-84 percent	15	grade in a math or			
85-89 percent	20	science course			
90-94 percent	25				
95+ percent	31	(maximum 4 points)			

CATEGORY III: STUDENTS WITH GED				
35 points possible + 33 from top chart = 68 maximum.				
GED Percentile	<u>Points</u>	There are five		
75 th percentile	2	sections on the		
80 th percentile	3	GED. Points are		
85 th percentile	4	awarded based		
90 th percentile	5	upon the		
95 th percentile	7	applicant's score in		
		each section.		

⁻Points awarded for courses taken MUST be completed and on the applicant's transcript prior to the April 1 application deadline.

^{**}Additional points may be awarded by the Admissions Committee for higher numbers of observation hours. Observation hours will not receive points if performed at a facility where the applicant has work experience, even if the applicant was not paid or was not an employee at the facility at the time of the observation.

^{***} Points for work experience must be as a physical therapy technician / aide with supervision by a physical therapist. Internships performed as a clinical requirement in a related field may be considered, at the discretion of the Admissions Committee, if performed in a physical therapy setting.

^{**}One additional point may be awarded for completion of CPR 100 or equivalent, but only if the course was completed for college credit and only if the course is on the applicant's transcript.

⁻If applicant is transferring college credit from another institution, credit is awarded only for courses that transfer in as the appropriate corresponding course as determined by the SCC Admissions Office. Points for courses completed will not be awarded for courses that do not transfer in as the appropriate corresponding course.

⁻For applicants who were home-schooled, the GED and ACT must be completed in order to be considered for a position in the program if the applicant has fewer than twelve college credits in the PTA General Education Sequence.

⁻Preference may be given to students residing in areas underserved by the physical therapy profession or to those providing letters of recommendation from physical therapists or physical therapist assistants.

⁻Applicants graduating from high school in 2012 may elect to be viewed as either high school students or college students.

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INTERVIEW PROCESS

All PTA Program finalists are required to participate in a formal interview process. The interview is a panel interview with the program's Admissions Committee. The purpose of the interview is to evaluate the applicant's affective skills (communication abilities, professional demeanor, etc.) and their knowledge of the profession. The intent is to improve student retention by admitting students who exhibit a good knowledge base of the profession and key characteristics vital to success in the filed of physical therapy. All students will receive the same questions and will be scored based upon the content of their responses. Questions will focus on:

- The applicant's general knowledge of the profession of physical therapy, work settings, challenges of the profession, and role of the APTA;
- The applicant's understanding of the roles of the physical therapist and physical therapist assistant and their professional relationships;
- The applicant's rationale for the selection of physical therapy as their profession of choice;
- The applicant's knowledge of the PTA Program's curriculum and requirements associated with clinical and didactic experiences; and
- Other areas related to the profession and to the applicant's personal successes and challenges.

It is recommended that students who are selected for interviews review information available on the SCC website related to the PTA Program and visit the American Physical Therapy Association's website at www.apta.org to learn more about the profession prior to the interview.